



PACAOS-Appendix-H: Student Conduct Investigation and Resolution Framework

Responsible Officer:	Vice President and Vice Provost
Responsible Office:	Graduate, Undergraduate and Equity Affairs
Issuance Date:	9/24/2025
Effective Date:	1/1/2026
Scope:	Consistent with PACAOS 12.00, these Policies and the campus regulations implementing them apply to all campuses and properties of the University and to functions administered by the University, unless in special circumstances the President directs otherwise.

Contact:	Eric Heng
Title:	Director, Student Policies & Governance
Email:	Eric.Heng@ucop.edu
Phone:	(510) 987- 0239

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I. POLICY SUMMARY

The following describes the University's procedures for alleged student misconduct as defined in PACAOS 100.00 Policy on Student Conduct and Discipline.

When a formal investigation is deemed appropriate for cases involving reports of Sexual Violence, Sexual Harassment or other prohibited conduct by the UC Policy on Sexual Violence and Sexual Harassment, campuses shall implement the procedures set forth in PACAOS Appendix E: Sexual Violence and Sexual Harassment Student Adjudication Framework for Non-DOE-Covered Conduct or PACAOS Appendix F: Sexual Violence

and Sexual Harassment Student Adjudication for DOE-Covered Conduct. Campuses may also apply PACAOS Appendix E or PACAOS Appendix F to adjudicate student conduct violations that occur in connection with violations of sexual violence and sexual harassment.

For cases involving harassment or other prohibited conduct by the University of California Anti-Discrimination Policy, campuses shall implement the procedures set forth in the [University of California Anti-Discrimination Policy](#). In the event there are violations of both the University of California Anti-Discrimination Policy and PACAOS 100.00, campuses may implement both procedures concurrently, after consultation between the Student Conduct Administrator and the Local Implementation Officer.

II. DEFINITIONS

Definitions for the *Policies Applying to Campus Activities, Organizations and Students*, and the campus implementing regulations adopted pursuant to them, are provided in Section 14.00.

Definitions for the Grounds for Discipline and Types of Student Disciplinary Action are provided in Section 100.00.

III. POLICY TEXT

I. Student Conduct Investigation and Resolution Framework

Each campus shall adopt and publish procedures consistent with these procedures to ensure the fair and timely resolution of alleged violations of University policies or campus regulations. These procedures must afford students due process, ensure impartiality, and maintain the integrity of the educational environment.

II. Scope and Applicability

These procedures apply to all students as defined in Section 14.40 of PACAOS and student organizations as defined in Section 70.10 of PACAOS.

These procedures apply to all alleged violations of the University's student conduct policies, excluding:

- cases involving allegations of conduct prohibited by the Sexual Violence Sexual Harassment Policy, adjudicated under PACAOS Appendix E and Appendix F, and
- cases involving allegations of discrimination, or harassment, and related retaliation prohibited under the Anti-Discrimination Policy, adjudicated under PACAOS Appendix G, and
- cases involving academic misconduct, as defined in Section 102.02, when campuses have adopted campus specific procedures to adjudicate academic misconduct, and

- cases involving registered student organizations, as defined in campus implementing regulations, when campuses have adopted specific procedures to adjudicate student organization misconduct.

When a formal investigation is deemed appropriate for cases involving reports of Sexual Violence, Sexual Harassment or other prohibited conduct by the UC Policy on Sexual Violence and Sexual Harassment, campuses shall implement the procedures set forth in PACAOS Appendix E: Sexual Violence and Sexual Harassment Student Adjudication Framework for Non-DOE-Covered Conduct or PACAOS Appendix F: Sexual Violence and Sexual Harassment Student Adjudication for DOE-Covered Conduct.

For cases involving discrimination, harassment or related retaliation prohibited by the University of California Anti-Discrimination Policy, campuses shall implement the procedures set forth in PACAOS Appendix G: Student Investigation and Adjudication Framework for Prohibited Conduct: Discrimination, Harassment, and Retaliation.

Registered student organization responsibility is independent of individual member accountability. Registered student organizations, as defined in campus implementing regulations, may receive sanctions applicable to the group's recognized status on campus when they are found responsible for violations of University policy. If a report is made alleging that a student organization violated university policy, a responsible University officer will review the report and issue a Notice of Allegations. If the student organization is found responsible, possible sanctions may include, but are not limited to: educational sanctions (e.g., training), probation, suspension of privileges (e.g., event registration, access to funding, etc.), or loss of recognition or revocation (meaning the organization is no longer allowed to operate as a university-recognized student group). If a student organization relinquishes or loses its recognition during the conduct process, Student Conduct may continue or conclude the proceedings — including by reaching an Administrative Resolution — even without the participation of the organization or its signatories.

III. Response to Alleged Misconduct

- A. Initial Assessment.** As soon as practicable after receiving a report alleging student misconduct, and typically within 30 business days from receipt of all necessary information, Student Conduct shall conduct a preliminary assessment to determine whether the report falls within the scope of these procedures and whether the allegations, if true, may constitute a policy violation.
- B. Notice of Allegations.** If a policy violation may have occurred, the student will receive a written Notice of Allegations, which will include information related to the procedures for resolution. The student shall be informed of the alleged misconduct, the specific policy or policies allegedly violated, and of the opportunity to review the information submitted that is directly related to

whether a policy violation has occurred. A copy of the campus implementing regulations implementing these procedures shall be provided to the student.

A student charged with a violation of the Policy on Student Conduct and Discipline, shall be informed of their right to an Advisor (See Section III.E below) when they receive the Notice of Allegations.

C. Advisory Notice¹. As an alternative to resolving alleged policy violations of the Policy on Student Conduct and Discipline, Student Conduct may issue a written notification to a student that the student's alleged behavior, if it occurred, would have violated University policy, and could have been subject to the conduct process. The Advisory is not a determination that the allegations are true, does not result in a conduct record, and therefore is not appealable. However, the alleged behavior as detailed in the Advisory may be introduced in a subsequent conduct process for the purpose of establishing that the student was advised that such behavior violates University policy. Student Conduct may issue an Advisory Notice in cases where alleged misconduct suggests a violation, but information is limited or may be inconclusive or incomplete. Normally the issuing of an Advisory Notice will close the matter, however, should additional relevant information be discovered in the future the matter may be reopened.

D. Interim Actions. Consistent with PACAOS 107.00, the University may take Interim Actions before a final determination of an alleged violation.

E. Advisors. At all stages of this process, the student has the right to an Advisor. A student may select an Advisor of their choosing or request the University to provide them one. The Advisor may be any person (including an advocate, attorney, friend, or parent), except a person with information relevant to the alleged policy violation.

1. The Advisor's primary role is to provide guidance to the student throughout the process. The Advisor may not speak on behalf of the student at any time in the conduct process.
2. Advisors may not disrupt any meetings or the process in any manner. At all stages of the process, Advisors must comply with the expectations within these procedures for participants in this process. The University reserves the right to exclude an Advisor who does not abide by these procedures.
3. All communication with Student Conduct must come from the student; an Advisor cannot communicate with Student Conduct on the student's behalf.
4. In the interest of expediency, the student conduct process may not be

¹ Or similar. Respective campuses may use different terminology, but the intent of this response is to communicate with a student that the institution has been made aware of a potential violation and the action/behavior should not be repeated or continued.

delayed due to the unavailability of an Advisor.

5. The Advisor selected by the student or provided by the campus will have access to training provided by the campus regarding its procedures for student conduct investigation and resolution.
6. A student may give written permission for the Advisor to be copied on Student Conduct's communications to the student during the investigation and resolution process.

F. Investigation Process. Allegations of misconduct will be investigated by Student Conduct or their designee. The Student Conduct Administrator will offer a meeting for the purpose of explaining the alleged violation(s), discussing information that was received in relation to the allegation(s), and providing the student with an opportunity to respond to the allegation(s) and to present any information that may assist in investigation and resolution of the case.

The Student Conduct Administrator will review the facts and information available and shall determine, based on the preponderance of the evidence, whether it is more likely than not the student violated University policy.

All investigations shall be concluded promptly, generally within 60 to 90 business days of issuing a Notice of Allegations, unless there is good cause for an extension. The investigation timeframe is concluded when an Administrative Resolution has been issued by Student Conduct. The investigation timeframe may also be concluded if an Alternative Resolution process is initiated.

G. Participation. If the student fails to respond or chooses not to participate by the deadlines provided by Student Conduct, in the investigation and resolution process (including a formal hearing when required), Student Conduct may proceed in the student's absence. Appropriate outcomes may be applied unilaterally. Student Conduct may proceed with the investigation and resolution process even if the student is subject to concurrent University processes, criminal or civil proceedings.

The student is not required to participate in the conduct process outlined in these procedures. The University will not draw any adverse inferences from a student's decision not to participate or to remain silent during the process. A Student Conduct Administrator or Hearing Body, in the investigation or the hearing respectively, will reach findings and conclusions based on the information available.

When a student selectively participates in the process – such as choosing to answer some but not all questions posed, or choosing to provide a statement only after reviewing the other information gathered in the investigation – a Student Conduct Administrator or Hearing Body may consider the selective participation in evaluating the student's credibility. In doing so, they should try to discern reasonable non-adverse explanations for the selective participation, including from the student's own explanations, and determine whether the

information available supports those explanations.

- H. Standard of Proof.** The standard of proof for factfinding and determining whether a policy violation(s) occurred is preponderance of evidence. A preponderance of evidence is defined as “more likely to be true than not.”
- I. Disability-Related Accommodations.** Student Conduct will consider requests from the student and witnesses for disability-related accommodations.
- J. Language Interpretation.** Student Conduct will consider requests from the student and witnesses for language interpretation.
- K. Extension of Timelines.** The Student Conduct Administrator or designee may extend any timelines contained in these procedures for good cause shown and documented. Good cause is defined for purposes of these procedures as significant or unforeseen circumstances that impede completion of the process within the projected timeframe.

IV. Resolution Pathways

The following resolution pathways are available generally as an outcome of the Student Conduct Investigation Process. A determination on which resolution pathway will be followed will typically be made within the 60 to 90 business day investigation timeframe.

- A. Closure – No Responsibility or Insufficient Information.** If the Student Conduct Administrator’s determination is that the student is not responsible for violating University policy, or if there is insufficient information to make a determination, Student Conduct will notify the student accordingly and may issue an Advisory Notice or take no further action.
- B. Alternative Resolution.** At any point during the process, Student Conduct may offer an Alternative Resolution option (e.g., mediated dialogue, restorative justice, educational agreement), subject to the following conditions:
 - 1. The student does not dispute the facts relevant to whether the policy violation occurred, and/or acknowledges responsibility;
 - 2. All involved parties who are willing to participate in any process, including any impacted individuals, consent in writing to participate. The Student Conduct Administrator will determine who is an “involved party.”

Not all allegations are eligible for Alternative Resolution. The Student Conduct Administrator or designee is responsible for making the final decision regarding whether or not Alternative Resolution is appropriate and may change their determination if additional information is received.

Upon acceptance of the Alternative Resolution Agreement, the student waives the right to a hearing and appeal. The Agreement will be in writing and likely

include educational or restorative components. Records of Alternative Resolution will be maintained as a non-disciplinary record (unless otherwise agreed to within the resolution plan), but failure to accept the Agreement or to comply with the terms of the Agreement may lead to a cancellation of the Alternative Resolution Agreement and a return to the investigation and/or resolution process.

Student Conduct will complete the Alternative Resolution process typically within 30 to 60 business days of notifying the student in writing of the beginning of the process. However, Student Conduct may extend past 60 business days for good cause.

C. Administrative Resolution. If the Student Conduct Administrator has determined that the student is responsible for violating University policy, Student Conduct will determine what sanction and/or University action should be taken and will issue an Administrative Resolution.

1. If the student accepts the Administrative Resolution, the outcome is final, and no hearing or appeal will follow.
2. If the student does not accept the Administrative Resolution and:
 - a. The Administrative Resolution does not include suspension or dismissal, the student may elect to appeal the Administrative Resolution finding(s) and/or sanction(s) within 10 business days of the issuance of the Administrative Resolution, via written communication to the designated appeal body identified in campus implementing regulations. The student may appeal on the grounds described in this section. The appeal should identify the reason(s) why the student is challenging the Administrative Resolution under one or more of the following:
 - i. new information not available at the time of the investigation, the absence of which can be shown to have materially affected the outcome;
 - ii. there was procedural error in the process that materially affected the outcome;
 - iii. the proposed sanction is disproportionate given the findings of fact.
 - b. The Administrative Resolution includes suspension or dismissal, the student may elect to contest Student Conduct's determination of responsibility by proceeding to a Formal Hearing (see Section IV.D. below). Within 5 business days of the issuance of the Administrative Resolution, the student must indicate via written communication to Student Conduct or their designee if they wish to contest Student Conduct's determination of responsibility.

3. If the Administrative Resolution includes suspension or dismissal, and the student accepts responsibility for the policy violation, but wishes to appeal the sanction (suspension or dismissal), they may submit a written appeal on only one ground, that the proposed sanction is disproportionate given the findings of fact. Within 5 business days of the issuance of the Administrative Resolution, the student must indicate via written communication to Student Conduct or their designee if they wish to accept responsibility for the policy violation, but appeal the sanction. The student will have an additional 5 business days to submit their written appeal to Student Conduct or their designee, identifying the reason(s) why the student is challenging the proposed sanction.
4. When an appeal is permitted under the procedures outlined above, the implementation of sanctions will be deferred pending the outcome of the appeal. Student Conduct may submit a written response to the designated appeal body within 7 business days of receiving a copy of the appeal. Absent good cause for an extension, the appeal body will issue a written decision to the student within 20 business days of receiving the appeal and all related documents. The decision of the appeal body is final.
5. Following the issuance of the Administrative Resolution, if the student does not respond within the timelines listed above, the outcome is final, and no hearing or appeal will follow.

D. Formal Hearing. When the outcome of the Administrative Resolution includes suspension or dismissal, and the student has contested Student Conduct's determination of responsibility, the case will proceed to a formal hearing. Campus implementing regulations shall provide the following minimum procedural standards to assure the student a fair hearing:

1. Written notice (via the Notice of Allegations or subsequent Administrative Resolution), including a brief statement of the factual basis of the charges, the University policies or campus regulations allegedly violated, and the time and place of the hearing, no less than 10 business days before the hearing;
2. The opportunity for a fair hearing where the University will bear the burden of proof, and at which the student will have the opportunity to present documents and witnesses and to question witnesses presented by the University;
3. A record of the hearing; a written decision based upon the preponderance of evidence, that includes a summary of the relevant facts and a conclusion for each alleged policy violation, sanctions, if applicable, and information about the right to appeal, within 20 business days of the hearing.
4. An appeals process that requires a student dissatisfied with the written

decision and who wishes to challenge it to submit an appeal in writing to the designated appeal body within 10 business days of the hearing outcome notice. The student may appeal via written communication to the designated appeal body identified in campus implementing regulations.

The student may appeal on the grounds described in this section. The appeal should identify the reason(s) why the student is challenging the hearing body decision under one or more of the following:

- a. new information not available at the time of the hearing, the absence of which can be shown to have materially affected the outcome;
- b. there was procedural error in the process that materially affected the outcome;
- c. the proposed sanction is disproportionate given the findings of fact.

When an appeal is permitted under the procedures outlined above, the implementation of sanctions will be deferred pending the outcome of the appeal. Student Conduct may submit a written response to the designated appeal body within 7 business days of receiving a copy of the appeal.

Absent good cause for an extension, the appeal body will issue a written decision to the student within 20 business days of receiving the appeal and all related documents. Once issued, the decision of the appeal body is final.

V. Sanctioning Framework

To promote accountability, safety, and educational development within the University of California community, this framework provides a consistent yet flexible structure for assigning sanctions and other university actions in response to violations of PACAOS 100.00 Policy of Student Conduct and Discipline.

A. Principles

Educational Purpose: When appropriate, sanction(s) and/or other university action(s) serve an educational purpose—supporting accountability, student growth and learning. They are intended to reduce the likelihood of recurrence of behavior that violates University policy. The conduct process also seeks opportunities to foster reflection and development whenever possible, while reinforcing the importance of community standards and the shared responsibility of maintaining a respectful and safe campus environment.

Consistency with Individualization: Sanctions and other university actions are guided by consistent standards and institutional values, while also considering the unique circumstances of each case. The decision-maker will consider a range of factors to ensure that outcomes are both fair and

appropriate to each situation. Depending on the circumstances, multiple sanctions, varying in type and degree, may be applied.

Proportional and Contextual Response: The student conduct process is designed to assess each case individually, with outcomes based on the nature, severity, and context of the behavior. A single severe incident may, in some circumstances, result in a more significant sanction; in others, misconduct may be addressed through educational and/or restorative—but still appropriate—responses.

B. Types of Student Conduct Sanctions and Actions. Consistent with the principles above, campuses have a range of options (as defined in PACAOS 100.00, Section 105.00 Types of Student Conduct Sanctions and Actions) available to respond to possible violation(s) of policy. The sanctions and actions fall under three categories, grouped into tiers of increasing severity.

In most circumstances, sanctions are accompanied by Other University Actions (e.g., alternative resolution, advisory notices, supplemental education, or educational conversations). As such, education is included in each tier.

- **Tier 1:** Other University Actions, including but not limited to:
 - i. Alternative Resolution
 - ii. Advisory Notice
 - iii. Educational conversation
- **Tier 2:** Sanctions for more complex or severe violations that may not warrant separation from the institution, including but not limited to:
 - i. Warning
 - ii. Disciplinary Probation, with or without conditions
 - iii. Loss of Privileges/Exclusion from Activities
 - iv. Restitution
 - v. Other University Actions (supplemental with sanctions)
- **Tier 3:** Sanctions for severe or repeated violations that may warrant separation from the institution, including but not limited to:
 - i. Suspension
 - ii. Dismissal
 - iii. Exclusion from areas of campus or University Functions
 - iv. Other University Actions (supplemental with sanctions)

C. Factors Considered in Determining Student Conduct Sanctions and Actions. Each violation includes a recommended range of sanctions and/or actions and assumes a student is being charged with a single policy violation and has no prior history of violating University policy. Sanctions may fall outside these ranges in cases involving multiple policy violations and/or a prior history of policy violations. Campus officials should determine the appropriate sanction or action based on a variety of factors, including but not limited to, the following:

- Whether the act was deliberate/intentional
- Severity of the policy violation, including any result in personal injury or property damage
- Student's previous conduct record
- Nature and context of the policy violation
- Impact on or harm to other members of the University community or the community as a whole
- Degree to which the student's behavior disrupted or obstructed University activities
- Abuse of authority
- Response following violation: voluntarily acknowledged wrongdoing at early stage of the process; engaging in actions that seek to disrupt the Student Conduct process (e.g., harassing witnesses, expressing hostility towards conduct staff and/or reporting persons), or failing to engage in a forthright and transparent manner
- Number and type of violations associated with the incident.

D. Range of Sanctions and Actions for Each Type of Violation. The range of sanctions and/or actions for each type of violation are summarized in Table A. Consistent with the factors and tiers described above, the table is intended to serve as a guiding framework for Student Conduct Administrators when considering sanctions and/or actions in response to specific types of policy violations. It provides a range of possible outcomes, listed in increasing severity, that may be appropriate depending on the circumstances of each case. Table A is not prescriptive and does not represent a mandatory and/or exhaustive list of sanctions and/or actions. Rather, it is a starting point to support consistency and informed decision-making in the student conduct process.

Sanctioning decisions should always reflect the totality of the circumstances. Where appropriate, multiple sanctions and/or actions may be assigned, and more significant sanctions and/or actions may be warranted in cases involving repeat violations, aggravating factors, or broader community impact.

This tool is meant to assist Student Conduct Administrators in exercising their professional judgment, in alignment with institutional values and the goals of education, accountability, and harm reduction.

Table A: Guiding Framework for Sanctions and Actions by Tier and Type of Violation

PACAOS 100.00 Violation	Tier 1:	Tier 2:	Tier 3:
102.02 Other Forms of Dishonesty (e.g., furnishing false info, lying during investigations)	Advisory Notice and/or Other University Actions	Warning or Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions

102.03 Forgery, alteration, or misuse of any University document, record, key, electronic device, or identification.	Advisory Notice and/or Other University Actions	Warning or Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.04 Theft or Property Damage	Advisory Notice and/or Other University Actions	Warning, Probation, or Restitution with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.5 Theft or abuse of University computers and other University electronic resources such as computer and electronic communications facilities, systems, and services.	Advisory Notice and/or Other University Actions	Warning or Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.6 Unauthorized Use of University Services, Equipment, or Property (e.g., misusing logos, resources, ID systems)	Advisory Notice and/or Other University Actions	Warning, Probation, Exclusion From Privileges, or Restitution with option to add Other University Actions	Suspension with option to add Other University Actions
102.7 Violation of University Housing Policies	Advisory Notice and/or Other University Actions	Warning, Housing Probation, or Probation with option to add Other University Actions	Housing Exclusion with option to add Other University Actions
102.8 Physical Assault or Threat of Violence	–	Probation or Suspension with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.9 Harassment	–	Probation or Suspension with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.10 Stalking Behavior	-	-	Suspension or Dismissal with option to add Other University Actions
102.12 Participation in Hazing	–	Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.13 Obstruction or disruption of University Operations (teaching, research, admin)	Advisory Notice and/or Other University Actions	Warning or Probation with option to add Other University Actions	Suspension with option to add Other University Actions
102.14 Disorderly or Lewd Conduct	Advisory Notice and/or Other University Actions	Warning or Probation with option to add Other University Actions	Suspension with option to add Other University Actions

102.15 Disruption/Obstruction of University Activities	Advisory Notice and/or Other University Actions	Warning or Probation with option to add Other University Actions	Suspension with option to add Other University Actions
102.16 Failure to Comply with a University Official (including lying, resisting, obstructing)	Advisory Notice and/or Other University Actions	Warning or Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.17 Controlled Substance Violations	Alternative Resolution or Advisory Notice and/or Other University Actions	Warning, Probation, Alcohol and Other Drug Education or Intervention with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.18 Alcohol Violations	Alternative Resolution and/or Other University Actions	Warning, Probation or Suspension with option to add Other University Actions	Suspension with option to add Other University Actions
102.19 Possession or Use of Explosives/Firebombs	–	Warning or Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.20 Possession/Use/Manufacture of Firearms or Weapons (prohibited)	–	Warning or Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.21 Violation of Disciplinary Conditions (e.g., breaking terms of probation/sanctions)	–	Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.22 Violation of Emergency Suspension or Orders (during declared emergencies)	–	Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
120.23 Selling, preparing, or commercially distributing lecture notes/class recordings	Alternative Resolution or Advisory Notice and/or Other University Actions	Warning, Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.24 Intent to terrorize, or acts in reckless disregard of the risk of terrorizing, one or more University students, faculty, or staff	-	Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions
102.25 Recording, photographing, or viewing people without their knowledge and consent in private settings or during private conversations	Alternative Resolution or Advisory Notice and/or Other University Actions	Warning, Probation with option to add Other University Actions	Suspension or Dismissal with option to add Other University Actions

102.26	See University of California Policy on Sexual Violence and Sexual Harassment and PACAOS Appendix E and F	See University of California Policy on Sexual Violence and Sexual Harassment and PACAOS Appendix E and F	See University of California Policy on Sexual Violence and Sexual Harassment and PACAOS Appendix E and F
102.27	See <u>University of California Anti-Discrimination Policy</u>	See <u>University of California Anti-Discrimination Policy</u>	See <u>University of California Anti-Discrimination Policy</u>

IV. COMPLIANCE/RESPONSIBILITIES

Chancellors shall adopt campus implementing regulations consistent with these *Policies*. The University shall publish these *Policies* and make them widely available, and Chancellors shall do the same with respect to the implementing regulations for their campuses. This requirement may be satisfied through the online publication of these *Policies* and their respective campus implementing regulations. (See also Section 13.20 of these *Policies*.)

V. PROCEDURES

The President shall consult as appropriate with Chancellors, Vice Presidents, the Office of the General Counsel, and Universitywide advisory committees prior to amending these *Policies*. Chancellors shall consult with faculty, students, and staff prior to submitting to the President any campus recommendations related to proposed amendments to these *Policies*. Amendments that are specifically mandated by law, however, do not require consultation with campus representatives or Universitywide advisory committees to the extent that legal requirements do not permit such consultation. (See also Section 13.10 of these *Policies*.)

Chancellors shall consult with students (including student governments), faculty, and staff in the development or revision of campus implementing regulations except when the development or revision of such regulations results from changes to these *Policies* that have been specifically mandated by law. Campuses shall specify procedures, including consultation processes, by which campus implementing regulations may be developed or revised. (See also Section 13.30 of these *Policies*.)

Prior to their adoption, all proposed campus implementing regulations, including all substantive modifications to existing such regulations, shall be submitted to the Office of the President for review, in consultation with the Office of the General Counsel, for consistency with these *Policies* and the law. (See also Section 13.40 of these *Policies*.)

VI. RELATED INFORMATION

See also *Policies Applying to Campus Activities, Organizations and Students* sections:

- 10.00 Preamble and General Provisions
- 11.00 Authority

- 12.00 Applicability
- 13.00 Development and Review of Universitywide Policies and Campus
Implementing Regulations
- 14.00 Definitions
- 100.00 Policy on Student Conduct and Discipline

See also the University of California [Policy on Sexual Violence and Sexual Harassment](#)

See also the [University of California Anti-Discrimination Policy](#)

VII. FREQUENTLY ASKED QUESTIONS

Not applicable

VIII. REVISION HISTORY

September 24, 2025: This is the first issuance of the Appendix. The Appendix is formatted to meet accessibility requirements.